KIRSTEN ANN SCHAETZEL
2474 Edwards Drive, NW
Atlanta, GA 30318
(202) 812-3369
E-mail: Kirsten.schaetzel@gmail.com
Skype: kirsten.schaetzel

EDUCATION

Doctor of Philosophy, 1993, Boston University
Program: Applied Linguistics
Dissertation: "Literacy and Development in Bangladesh"

Master of Arts in Teaching English as a Second Language, 1984, The University of Illinois, Urbana-Champaign, Illinois

Bachelor of Arts, 1981, Wheaton College, Wheaton, IL
Major: Literature   Minor: Spanish
Illinois and Massachusetts Secondary Teaching Certificates

WORK EXPERIENCE

2016 - present
ENGLISH LANGUAGE SPECIALIST. Emory University Law School. Provide English language and American culture support to international law students. Give seminars and workshops for students, faculty, and staff.

2016
ADJUNCT PROFESSOR. Georgia Gwinnett College. Teach Foundations for English Composition, a transitional writing class to prepare students for college-level reading and writing.

2016
PROFESSOR. Taught academic English to international attorneys in an intensive three-week summer program at Emory School of Law. Taught law students academic written and oral English language skills needed for law classes.

2009-2016
SENIOR LECTURER AND DIRECTOR, TWO YEAR LL.M., Georgetown Law Center, Washington, DC. Oversaw a program in the American legal system and legal and academic English designed for LL.M. students. In collaboration with the Director of Graduate Writing, designed this innovative program based on needs assessments. Taught Working with Legal Texts, an intensive academic English course. Provided oversight to courses in the program, recruited and supervised teaching staff.

2008-2009
ESL SPECIALIST, The Center for Global Legal English, Georgetown Law Center, Washington, DC. Taught English for International Lawyers, an intensive English language course for international LLM students. Provide English language skills consultation to international law graduate students and faculty.

2005-2008
ASSOCIATE DIRECTOR, The Center for Adult English Language Acquisition, Center for Applied Linguistics, Washington, DC. Worked with educators and state leaders in states receiving new immigrants to design and deliver professional development to teachers working with English as a second language students. Trained trainers and teachers. Provided information regarding effective instruction based on theory and research

2002-2005	ASSISTANT PROFESSOR, The National Institute of Education, Singapore. Taught courses in literacy, teaching methodology, and language acquisition to BA and MA students. Supervised student teachers during practice teaching, and MA and honors theses.
2004-2005	CONSULTANT Education Section, UNICEF, Dhaka, Bangladesh. Led a review and revision of the primary education English language teacher training materials.
2000-2002	ASSISTANT PROFESSOR, The University of Macau, Taipa, Macau. Taught courses in the English Department's MA and BA programs. Also taught English service courses for all university students. Supervised MA theses and worked as part of a team to update MA and BA curricula.
1999	CONSULTANT Education Section, UNICEF, Dhaka, Bangladesh. Reviewed evaluations of the Multiple Ways of Teaching and Learning training and materials and made recommendations for their improvement and implementation.
1999	CONSULTANT for The Asia Foundation, Dhaka, Bangladesh. Prepared materials for the 1999 Strategic Planning Exercise, developed proposals for education programs, wrote reports and a script for a multi-media presentation.
1993-2005	TEACHER Harvard University, Institute for English Language Programs. Taught ESL advanced-level academic English, combined skills (reading, writing, listening, and speaking) and TOEFL preparation courses.
1999	CONSULTANT for DANIDA, Dhaka, Bangladesh. Conducted an appraisal and wrote a proposal for a child and adolescent basic education program in Noakhali District.
1998-1999	CONSULTANT Education Section, UNICEF, Dhaka, Bangladesh. Responsible for writing project proposals and all donor reports for the IDEAL Project, a primary education project. Also responsible for writing and editing other education proposals, training manuals, guidebooks and other materials.
1997-1998	HEAD, DEPARTMENT OF ENGLISH North South University, Dhaka, Bangladesh. Responsible for all programs offered: BA in English, English for Academic Purposes, Pre-English and English for General Purposes. This included curricula and materials development, monitoring, budget preparation, staff interviews, and liaising with other university departments.
1997-1998	CONSULTANT Education Section, UNICEF, Dhaka, Bangladesh. During two short consultancies, wrote the Project Implementation Volumes for the IDEAL project for the World Bank, Swedish SIDA and AusAID.
1996-1997	VISITING FACULTY North South University, Dhaka, Bangladesh. Developed ESL/EFL Methods Course as part of a teacher-training program and taught English Composition/Research Writing courses.
1995-1996	LECTURER University of Massachusetts/Multi-Functional Resource Center. Taught "Linguistics for ESL Teachers," one of four graduate level special courses to certify ESL teachers in Massachusetts.
1993-1996	EDUCATION SPECIALIST Massachusetts Department of Education, Program Quality Assurance. Liaison to two areas of Massachusetts. Responsible for complaint resolution and monitoring activities, especially bilingual monitoring, in

these areas. Worked on a team to design and implement teacher training in bilingual special education and to revise ESL teacher certification requirements.

1992-1993   DIRECTOR AESL International, Curry College, Milton, MA. Developed, directed and taught in new, intensive ESL institute to prepare students for academic courses at Curry College.

1989-1992   LANGUAGE ADVISOR Mennonite Central Committee, Maijdi and Feni, Bangladesh. Developed and taught an English for Development Purposes program in Feni and Maijdi for MCC national staff. Also arranged Bangla study and cultural orientation for new expatriate staff. Coordinated other language projects, such as evaluating a literacy program.

1989   CONSULTANT The Network, A Division of the Northeast Educational Regional Lab, Andover, Massachusetts. Evaluated the use of Apple Computer Software in kindergarten, first and second grade classes in two American cities.

1984-1989   LECTURER Boston University, Department of English, ESL. Taught English l0l and l02, required undergraduate writing courses. Taught grammar and writing skills relevant to paragraph, essay and research paper writing.

1984-1988   LECTURER The University of Massachusetts--Boston, Department of English, ESL. Taught English l0lE and l02E, required undergraduate writing courses, and English 215E, an elective course in preparation for the writing proficiency exam. Also, supervised and guided writing tutors for these courses.

1986-1987   INSTRUCTOR Simmons College, Boston, MA, Department of English. Taught the freshman writing requirement to international freshmen, a two-semester course which focused on writing paragraphs, essays and research papers.

1984   TEACHER Boston University, Center for English Language and Orientation Programs. Taught English 025, a six-week intensive English program.

1982-1984   TEACHING ASSISTANT The University of Illinois. Taught in the Equal Opportunities Program, a program for students admitted to the university with deficient writing skills, in the Department of English as a Second Language, and in the Intensive English Institute. Taught courses in composition, research paper writing and a remedial, experimental writing course for athletes.

1981-1982   TEACHER Urbana Junior High School, Urbana, Illinois. Taught English twenty hours a week to eighth and ninth grade American students.

HONORS   Honorable Mention for Excellence in Teaching, 1995, Harvard University, Division of Continuing Education.
Phi Sigma Iota, an honor society in romance languages, Boston University.
Kappa Delta Pi, an honor society in education, The University of Illinois.
Lambda Iota Tao, an honor society in literature and modern languages, Wheaton College.

PUBLICATIONS

Baffy, M. & Schaetzel, K. (2019) *Academic Legal Discourse and Analysis: Essential Skills for International Students Studying Law in the United States.* New York: Wolters Kluwer.

Fernandez, R., Peyton, J., & Schaetzel, K. (2019). *Teaching Adult English Learners to Write for College and the Workplace.* Ann Arbor: The University of Michigan Press.

Fernandez, R., Peyton, J., & Schaetzel, K. A survey of writing in adult ESL programs: Are teaching practices meeting adult learner needs? *Journal of Research and Practice for Adult Literacy, Secondary and Basic Education (6)*2, 7-17.

Peyton, J. & Schaetzel, K. (2016). Teaching writing to adult learners: Lessons from the field. *Journal of Literature and Art Studies (6)*11, 1407-1423.
http://www.davidpublisher.com/index.php/Home/Article/index?id=28304.html

Schaetzel, K. (2012). A Review of *Learning a Language: Untangling What is Implicit and What is Explicit. Language and Education 23*(4), 408-409.

Schaetzel, K., Low, E.L., & Lim, B.S. (2010). A features-based approach for teaching Singapore English. *World Englishes (29)*3, 420-430.

Schaetzel, K. (2009). A Review of *Teacher Cognition and Language Education. Language and Education. (23)*3, 284-287.

Peyton, J.K., Burt, M., McKay, S., Schaetzel, K., Terrill, L., Young, S., Alamprese, J., & Nash, A. (2007). "Professional development for practitioners working with adult English language learners with limited literacy." In N. Faux (Ed.), *Low-educated second language and literacy acquisition: Research, policy, and practice* (pp. 213-225). Richmond, VA: The Literacy Institute.
http://lesllaportal.airprojects.org/Proceedings.aspx

Schaetzel, K. (2007). *Professional development for teachers of adult English language learners: An annotated bibliography.* Washington, DC: Center for Adult English Language Acquisition. Avalable:
http://www.cal.org/caela/esl_resources/bibliographies/profdev.html

Schaetzel, K. Burt, M., & Peyton, J. (2007). *Professional development for adult ESL practitioners: Building capacity.* Washington, DC: Center for Adult English Language Acquisition. Available:
http://www.cal.org/caela/esl_resources/briefs/profdev.html

Cox, R. & Schaetzel, K. (2007). A preliminary study of pre-service teachers as readers in Singapore: Prolific, functional, or detached. *Language Teaching Research 11*(3), 301-317.

Schaetzel, K. & Young, S. (2007). *Using adult ESL content standards.* Washington, D.C.: Center for Adult English Language Acquisition. Available:
http://www.cal.org/caela/esl_resources/briefs/usingcontstandards.html

Schaetzel, K. (2005). A Review of *A Dictionary of Sociolinguistics. Language and Education, 19* (6), 537-539.

Schaetzel, K. (2004). A Review of *Controversies in Applied Linguistics. Asian Journal of English Language Teaching*, 14, 157-161.

Schaetzel, K. (2004). A Review of *Pursuing Professional Development: The Self as Source. Nexus: A Journal for Teachers in Development. 7*, 10-13.

Schaetzel, K. (2004). "Teaching Discussion Skills for Project Work" in B. T. Ho, J. A. Shek and S. C. A. Chang, Eds. *Managing Project Work in Schools: Issues and Innovative Practices*. Singapore: Prentice Hall.

Chandrasegaran, A. & Schaetzel, K. (2004). *Think Your Way to Effective Writing*. Singapore: Pearson, Prentice-Hall.

Schaetzel, K. (2004). A Review of *What Teachers Need to Know about Language. Language and Education. 17* (6), 468-471.

Chandrasegaran, A. and Schaetzel, K. (2003). "A socio-rhetorical approach to paragraph writing" published in the conference proceedings of the European Association for the Teaching of Academic Writing Conference, June 2003, Budapest, Hungary.

Schaetzel, K. (2003). Developing discussion skills for cooperative learning tasks. *REACT.* 22(2), 137-147.

Schaetzel, K. Creating congenial classrooms. *ESL Magazine. 6*(4), 26-27.

Schaetzel, K. and Ho, C. (2003). Tutorials: A way of building community in the classroom. *English Teaching Forum. 41* (1), 16-21.

Schaetzel, K. (2003). A Review of *Parent to Parent: Our Children, Their Literacy. Nexus: A Journal for Teachers in Development. 5*, 8-9.

Schaetzel, K. (2002) The IDEAL Project: A Summary of the Results of Formative Evaluations. UNICEF. http://www.unicef.org/evaldatabase/index_15339.html

Schaetzel, K. & Shen, X. (2002). Helping Asian students learn discussion skills. *Changing Asian Foreign Language Education 2*, 13-16.

Schaetzel, K. Two suggestions for improving discussion skills. *EFL-IS Newsletter 22* (1), 6-7.

Schaetzel, K. (2001). A Review of *From Reader to Reading Teacher. Nexus: A Journal for Teachers in Development*, *4* (1).

Schaetzel, K. (2001). A Review of *Discover Debate. The Asian Journal of English Language Teaching*, *11*, 151-153.

Schaetzel, K. and England, L. (2001). New professional development strategies. *ESL Magazine 4* (3), 26-28.

Schaetzel, K. (2000). The Future Success of a Story is in the Preview. *Thai TESOL Bulletin 13* (2), 64-73.

Schaetzel, K. (2000). The Meena Communication Initiative. *Global Issues in Language Education Newsletter*, July, 15-16.

Schaetzel, K. (1985). Teacher's guide for *Turning Points* 2, by Mario Rinvolucri, a communicative English textbook for junior high students.

SELECTED CONFERENCE PRESENTATIONS AND TRAININGS

"Using writing test prompts to develop academic writing" Presented at the COABE Conference, March 2019, New Orleans, Louisiana.

"Using writing test prompts to develop academic writing" Literacy Information and Communication System (LINCS) Webinar, November 2018.

"Preparing students for high-stakes writing tests" Presented with Shelley Saltzman and Charlotte Wallace at the TESOL Conference, March 2018, Chicago, Illinois.

"International learners and legal writing: Pitfalls and promising practices" Presented with Marta Baffy, Stephen Horowitz, and Catherine Schenker at the SEALS Conference, August, 2017. Boca Raton, Florida.

"Teaching advanced ESL writing using dialogue, models, and iterative feedback" Presented with Michelle Ueland, Kia Dennis, Julie Lake, and Marta Baffy at the TESOL Conference, March 2017, Seattle, Washington.

"Using context of situation to cross borders in law schools" Presented with Marta Baffy, Meri Maffet, Shelley Saltzman, and Maria Tomeho-Palermino at the TESOL Conference, March, 2015. Toronto, Canada.

"Framing English as law: Teaching English for academic purposes in a legal context" Presented with Marta Baffy at the Georgetown University Roundtable on Languages and Linguistics, March, 2015. Washington, DC.

"A selected bibliography and other resources for teaching English to foreign trained lawyers" Presented with Cynthia Flamm, Alissa Hartig, Meri Maffet, Larissa Majlessi, and Michelle Ueland at the TESOL Conference, March, 2014. Portland, Oregon.

"Methods, materials, and measures for teaching English to lawyers" Presented with Karen Bysiewicz, Cynthia Flamm, Alissa Hartig, Shelley Saltzman, and Michelle Ueland at the TESOL Conference, March, 2013. Dallas, Texas.

"Preparing adult learners: Lessons from those excluded from academia" Presented at the TESOL Conference, March, 2012. Philadelphia, Pennsylvania.

"Bringing law and linguistics together to help law students excel" Presented with Karen Bysiewicz, Mary Grilli Jacobs, Alissa Hartig, Alexis Paddock, Shelley Saltzman, and Michelle Ueland at the TESOL Conference, March 2012. Philadelphia, Pennsylvania.

"English for international lawyers: Where linguistics and law meet" Presented at the Capital Area Legal Writing Conference, March, 2012. Washington, DC.

"The 'E' in ESP for government and legal careers" Presented with Peter Cramer, Deborah Kennedy, Shelley Saltzman, and Michelle Ueland at the TESOL Conference, March 2011. New Orleans, Louisiana.

"It's a tough time to be in America" Presented with Sanja Bebic, Miriam Kroeger, and Myrna-Ann Adkins at the TESOL Conference, March, 2009, Denver, Colorado.

"Positive peer feedback and course level promotion: How to" Presented with Sharon McKay at the TESOL Conference, March, 2009, Denver, Colorado.

"Collaborating to provide professional development for adult ESL teachers" Presented with Miriam Burt at the CARLA Conference, May, 2007, Minneapolis, Minnesota.

"Developing cultures of literacy" Presented with Jim Wile and Gwynneth Evans at the IRA Conference, May, 2007, Toronto, Canada.

"Systematic, sustained, and intensive professional development" Presented with Liz England, Miriam Burt, Federico Salas-Isnardi, and Tom Farrell at the TESOL Conference, March, 2007, Seattle, Washington.

"Using Singaporean short stories to develop discussion skills" Presented with Pat Wong at the TESOL Conference, March, 2005, San Antonio, Texas.

"Collaboration in project work in Singapore schools" Presented with Jo-Ann Netto-Shek at the Thai TESOL Conference, January 2005, Bangkok, Thailand.

"'Real' writing assignments" Presented with Chan Ho at the Thai TESOL Conference, January 2005, Bangkok, Thailand.

"Prolific, functional or detached: A preliminary study of tertiary readers in Singapore." Presented with Robyn Cox at the International Reading Association's World Congress, July 2004, Manila, The Philippines.

"Helping teacher trainees reflect so they soar." Presented with Liz England at the TESOL Conference, March 2004, Long Beach, California.

"Teaching discussion to enhance international cooperation." Presented with Pat Wong at the International Conference on Language and Development, October 2003, Tashkent, Uzbekistan.

"A socio-rhetorical approach to paragraph writing." Presented with Antonia Chandrasegaran at the European Association for the Teaching of Academic Writing Conference, June 2003, Budapest, Hungary.

"Teaching discussion in societies that don't discuss." Presented at the TESOL Conference. March 2003, Baltimore, Maryland.

"Using literature in the language classroom." A workshop presented to primary foreign language teachers at the Overseas Family School, November, 2003.

"Discussion: Teaching its culture and facilitating its competence." Presented at the Thai TESOL Conference, January 2003, Bangkok, Thailand.

"Teaching Asian students discussion skills" Presented with Xiaobo Shen at the TESOL Conference, April 2002, Salt Lake City.

"Practice includes tutorials" Presented with Chan Ho at the Thai TESOL Conference, January, 2001, Bangkok, Thailand.

"Teaching students to read like writers and to write like readers" Presented with Donald Cruickshank at the Thai TESOL Conference, January 2001, Bangkok, Thailand.

"Developing confident academic writers" Presented at the TESOL Conference, March 2000, Vancouver, Canada.

"The grammar of composition" Presented at the Thai TESOL Conference, January 1999, Bangkok, Thailand.

"Multiple ways of teaching and learning: A promising trend in primary English classes in Bangladesh" Presented at the Thai TESOL Conference, January 1999, Bangkok, Thailand.

"Plagiarism in the Asian ESL classroom: Some solutions" Presented with Razia Sultana Khan and Selim Ahmed at the Voice Asia '98 Conference, October 1998, Kuala Lumpur, Malaysia.

"Ushering students into a non-plagiarizing writing community" Presented with Razia Sultana Khan at the TESOL Conference, March 1998, Seattle, Washington.

"The magic of a story is in the preview" Presented at the TESOL Conference, March 1997, Orlando, Florida.

"Alternative routes to ESL teacher certification" Presented with Robert Thomas at the TESOL Conference, March 1997, Orlando, Florida.

"Preparing ESL students for the mainstream" Presented at the TESOL Conference, March 1995, Chicago, Illinois.

"ESL students in the mainstream" Presented at the National Council of Teachers of English, March 1995, Boston, Massachusetts.

"Adapting materials for ESL students" Presented at the Northern New England Teachers of English to Speakers of Other Languages, July 1995, Burlington, Vermont.

"ESL students in the mainstream" Presented at the Massachusetts Council of English Teachers annual conference, March 1995, Marlboro, Massachusetts.

"Strategies for vocabulary development" Training presented at the 1994 Curriculum Training Seminar, Kiev Polytechnic Institute, Ukraine. August 18-30, 1994. The seminar was sponsored by UNESCO and the Stephen Demchuk Foundation for English teachers from all areas of Ukraine.

"Using African American literature in the ESL classroom" Presented at the MATSOL Conference, April 1994, Boston, MA.

"English for development purposes: ESL challenges for the 90's" Presented at the annual MELTA (Malaysian English Language Teaching Association) Conference, May 1991, Kuala Lumpur, Malaysia.

"Using creative writing in English classes" Presented at the MELTA Conference, May 1991.

"Preparing ESL students for university writing proficiency exams" Presented at the TESOL Conference, March 1988.

"Helping ESL students become research and library literate" Presented at the Conference on College Composition and Communication, March 1987.

"Playing the catch up game: What ESL writing teachers can do" Presented at the TESOL Conference, March 1984.

"Refugees and permanent residents: New challenges for the ESL writing teacher" Presented at the Conference on College Composition and Communication, March 1984.

OTHER   Chair, Adult Interest Section, TESOL, 2009-2010
Nominating committee member, TESOL, 2007
Participant in NCTE Advocacy Day, Capitol Hill, Washington, DC, 2007
External evaluator for MA theses, MA English Program, Universiti Daressalam, Brunei
Book reviewer for NEXUS: A Journal for Teachers in Development
Proposal reviewer for the EFL and Adult Education interest sections, TESOL

LANGUAGES   Bangla (conversational knowledge)
Spanish (reading good; some conversational knowledge)

REFERENCES

Dr. Joy Peyton
Senior Fellow
Center for Applied Linguistics
Washington, DC 20008
joy@peytons.us

Dr. Marta Baffy
Director, Two-Year LL.M.
Georgetown University Law Center
Washington, DC 20001
Mlb258@georgetown.edu

Dr. Joyce Kling
Research Academic Officer
University of Copenhagen
Faculty of Humanities
Emil Holms Kanal 4
2300 Kobenhavn S
Denmark
joyce@hum.ku.dk